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ABSTRACT

In spring 1982, a study was conducted to gather information concerning the 701 students who graduated from Mercer County Community College (MCCC) during the 1981 academic year. Questionnaires soliciting information on employment, education, reasons for attending MCCC, and opinions of the college were returned by 56% of those surveyed. Study findings included the following: (1) 67% of the respondents graduated from career programs and 33% from transfer programs; (2) 55% attended MCCC to prepare for a new or first career, 28% to complete courses for transfer credit, and 13% to improve job skills; (3) at the time of the survey, 80% of the respondents were employed, with 74% working in positions directly or somewhat related to their program of study; (4) 67% of the working graduates were employed in Mercer County; (5) 49% of the respondents had continued their education in another degree-granting program; (6) 28% were both employed and continuing their education; (7) 70% of those working in a field directly related to their program of study indicated that their MCCC training was very or extremely useful to them in their job; (8) 96% of the respondents indicated they would recommend MCCC to others; and (9) 49% offered suggestions for improving MCCC, primarily in the areas of registration, course offerings, advisement, job placement, and student activities. The survey instrument is appended. (Author/LAL)

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# TECHNICAL REPORT
## OFFICE OF INSTITUTIONAL RESEARCH

83-05

# ONE YEAR LATER

# 1982

# A SURVEY OF MERCER GRADUATES

# OF FY 1981

**Holly Staatse**
Coordinator

January, 1983

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## ACKNOWLEDGEMENTS

The survey instrument, which was the basis of this report, was developed by a committee of the County College Association for Institutional Research for New Jersey. For purposes of comparing data between the county colleges procedures for the administration of the survey were also developed by this committee and followed by this office.

Special thanks to Clara Arneth, secretary of OIR, for typing this report.

TABLE OF CONTENTS


| | | Page |
|---|---|---|
| List of Tables and Figures | | iii |
| I. | Executive Summary | 1 |
| II. | Introduction | 2 |
| III. | Results of Survey | 3 |
| | A. Background Information | 3 |
| | B. Employment | 4 |
| | C. Education | 8 |
| | D. Opinions | 11 |
| Appendices | | |
| | A. MCCC Follow-up Questionnaire, Class of 1981 | 17 |
| | B. Number of Survey Respondents by Academic Program | 21 |
| | C. Salaries by Program | 23 |
| | D. List of Job Titles and Employers by MCCC Academic Program | 24 |
| | E. List of Colleges and Programs of Study by MCCC Academic Program | 35 |
| | F. Number of Credit Hours Earned at Mercer that were not Accepted at Transfer College | 42 |

LIST OF TABLES AND FIGURES


| | | Page |
|---|---|---|
| Table 1 | Population Size and Return Rates for the Survey of 1981 Graduates | 2 |
| Table 2 | Primary Objective for First Attending Mercer | 3 |
| Table 3 | Employment Activities at Time of Survey | 4 |
| Table 4 | Usefulness of Training by Job Related to Program of Study | 5 |
| Table 5 | Location of Employment | 6 |
| Table 6 | Program of Study at MCCC Helped in the Following Ways | 7 |
| Table 7 | Source of Job Referral | 8 |
| Table 8 | Colleges Attended After Graduation from MCCC | 9 |
| Table 9 | Transfer Curriculum Most Recently Studied | 10 |
| Table 10 | Number of Credit Hours Not Accepted at Transfer Colleges | 10 |
| Table 11 | Rating MCCC Services | 12 |

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| | | |
|---|---|---|
| Figure 1 | Salary Distribution of Full- and Part-time Employed Graduates | 7 |
| Figure 2 | How Well Courses Completed at MCCC Prepared for Continuing Education | 11 |

## I. Executive Summary

This One Year Later report summarizes data from a study of fiscal year 1981 (August, 1980, January and May, 1981) Mercer County Community College graduates. The survey was conducted in the Spring of 1982.

The 1981 graduates appear to be generally satisfied with their educational experiences at Mercer. Of the 387 graduates who responded, 80% reported they were employed, with 74% of those employed in positions related to their program of study at MCCC and 67% employed in Mercer County.

Forty-nine percent have continued their education in another degree-granting program. When we compare the activities of the Class of 1981 with the activities of the Class of 1977 one year after graduation, we find a smaller percentage reported being employed full-time for the 1981 graduates, while there has been almost no change in the percentage continuing their education.

The percentage of respondents who are both employed and continuing their education has remained about the same, 27% of the Class of 1977 and 28% of the Class of 1981. However, fewer are attempting to do both on a full-time basis.

A full 96% of the survey population said they would recommend MCCC to prospective students. Comments and suggestions on improving courses and services offered at Mercer were made by 49% of the 1981 graduates. The majority of these comments offered constructive criticism concerning registration, course offerings, advisement, job placement and student activities.

## II. Introduction

This survey instrument was developed by a committee of the County College Association for Institutional Research of the county colleges in New Jersey could have comparative data on their graduates. This report will only review the results of Mercer's graduates and a later report will compare Mercer to the sector-wide data collected. The questionnaire appears in Appendix A.

The questionnaire, along with a cover letter and a self-addressed stamped envelope, was mailed to a survey population of 701 graduates of August 1980, January and May, 1981 (referred to as the 1981 graduates). An initial mailing of 701 surveys was sent in February, 1982. This netted 202 survey responses (29%). A second mailing was made to the non-respondents in March. An additional 115 surveys (16%) were returned. A third attempt was made in April to reach the remaining 384 non-respondents. This final effort netted 70 more completed surveys. There were five bad addresses (return to sender), which, when excluded from the original survey populations, makes the revised survey population 696. Over a span of four months, 387 surveys were returned, yielding an overall adjusted response rate of 56%. (See Table 1.)

Table 1

Population Size and Return Rate for the Survey of 1981 Graduates

| | |
|---|---|
| Number of Graduates (excluding PEN) | 702 |
| Survey Population | 701 |
| Bad Address | 5 |
| Revised Population | 696 |
| Total Surveys Returned | 387 (56%) |

## III. Results of Survey

### A. Background Information

The demographic characteristics of the responding population indicate that of the 387 respondents, 46% were male and 54% female. Also, 91% were White and 8% were Black. The actual graduating class of 1981 was made up of 44% male and 56% female; 86% were White and 10% Black. Nine respondents stated they were non-resident aliens. Also, five respondents indicated they have a permanent handicap or are permanently disabled. The number of graduates responding by academic program is listed, along with the number of graduates in each program, in Appendix B. Sixty-seven percent of the respondents graduated from career programs, 33% from transfer programs. These figures compared closely to the actual graduating class of 69% from career programs and 31% from transfer programs.

Table 2

Primary Objective for First Attending Mercer

| Objective | 1978 Graduates | | 1981 Graduates | |
|---|---|---|---|---|
| Improve Job Skills | 43 | 10% | 51 | 13% |
| Prepare for New (or First) Career | 226 | 52% | 213 | 55% |
| Complete Courses for Transfer Credit | 120 | 27% | 107 | 28% |
| Take Courses for Personal Interest | 29 | 7% | 15 | 4% |
| Other | 11 | 3% | -- | -- |
| Non-respondents | 9 | 2% | 1 | 0% |
| | 438 | 100% | 387 | 100% |

When asked to state their primary objective for first attending Mercer, 55% of the graduates indicated "to prepare for a new (or first) career." 28% said "to complete courses for transfer credit" and 13% "to improve job skills." This breakdown is similar to an earlier one-year

follow-up study conducted in 1979. (See Table 2.) In addition, this survey reveals that 87% of the graduates who responded felt they had achieved their primary objective.

B. Employment

Of the 387 respondents, 303 stated they were presently employed, (244 full-time and 62 part-time) while 74 indicated they were not employed and 71 did not respond to the question (see Table 3). The 1981 Immediate Plans Survey conducted on the same graduating class at the time of graduation, indicated that 63% had plans of being employed full-time compared to the 64% who indicated on this survey that they were actually employed full-time. In 1981, twenty-four percent had plans of being employed part-time, yet only 16% indicated one year later that they were actually employed part-time. Also, 13% of the graduating class last year had no plans of being employed, yet 20% this year reported they were not employed.

Table 3

Employment Activities at Time of Survey

| Employment Status | Class of 1978 Survey One-Year Later | | Class of 1981 Survey at Graduation | | Class of 1981 Survey One-Year Later | |
|---|---|---|---|---|---|---|
| Full-time | 293 | 70% | 329 | 63% | 244 | 64% |
| Part-time | 62 | 15% | 123 | 24% | 62 | 16% |
| Not Employed | 66 | 16% | 69 | 13% | 74 | 20% |
| | 421 | 101% | 521 | 100% | 380 | 100% |
| No Response | 17 | | 16 | | 7 | |

Fifty-six percent of those employed are in jobs that are "directly related" to their program of study at Mercer (51%, Class of '78). Another 18% are employed in jobs "somewhat related" (23%, Class of '78) and 26%, (21%, Class of '78) are not working in their field of study. The reasons

most often given for not being employed in their field of study were, "transferred to a four-year college," 22%; "could not find a job in field of preparation," 22%; "not sufficiently qualified for a job in my field of preparation," 18%; and "found better paying job in another field," 12%. See section C question 2 in Appendix A for the other reasons.

Seventy percent of the respondents whose jobs are directly related to their program of study believe their training at Mercer was very or extremely useful to them in the performance of their current job. In addition, 20% of those not employed in their field of study rated their training at Mercer as useful or very useful. (See Table 4.)

Table 4

Usefulness of Training by Job Related to Program of Study

| Training Received at Mercer | Directly Related | | Somewhat Related | | Not Related | |
|---|---|---|---|---|---|---|
| Not Useful | 1 | 1% | 1 | 2% | 42 | 57% |
| Somewhat Useful | 12 | 7% | 13 | 24% | 17 | 23% |
| Useful | 35 | 22% | 27 | 49% | 12 | 16% |
| Very Useful | 53 | 32% | 13 | 24% | 3 | 4% |
| Extremely Useful | 63 | 38% | 1 | 2% | 0 | -- |
| | 165 | 100% | 55 | 101% | 74 | 100% |

Two-thirds of the employed respondents are working within Mercer County and 16% are employed in counties adjacent to Mercer, although in the 1981 Immediate Plans Survey, a higher percentage of graduates indicated they would be working in other New Jersey counties. The academic programs from which the majority of the graduates are employed out-of-county are Computer Operations (Degree and Certificate), Pre-Funeral Service, Funeral Service Education, Flight Technology, Architecture, and Ornamental Horticulture Technology and Land Use Management.

Table 5

Location of Employment

| Location | Class of 1978 Survey One Year Later | | Class of 1981 Survey at Graduation | | Class of 1981 Survey One Year Later | |
|---|---|---|---|---|---|---|
| Mercer County | 219 | 66% | 181 | 65% | 191 | 67% |
| Adjacent NJ Counties* | 65 | 20% | 26 | 9% | 46 | 16% |
| Other NJ Counties | 13 | 4% | 49 | 18% | 18 | 7% |
| Out-of-State | 34 | 10% | 21 | 8% | 28 | 10% |
| | 331 | 100% | 277 | 100% | 272 | 100% |

*Adjacent NJ Counties include Burlington, Hunterdon, Middlesex, Monmouth, and Somerset.

The responses to "When did you get your current job?" were evenly distributed between the four choices: Before entering MCCC, 22%; while attending MCCC, 27%; within 3 months of graduation, 22%; and more than 3 months after graduation, 29%. When the graduates got their jobs largely depended on their program of study. The majority of the Data Processing Certificate, Law Enforcement and Fire Science (Degree and Certificate) respondents were employed by their current employer before entering MCCC, while the majority of the Dental Assistant (Degree and Certificate), Architectural Technology, Construction/Civil Engineering Technology, and Flight Technology respondents started working for their employer more than 3 months after graduation.

Table 6 shows ways in which the graduate's program of study at Mercer helped them in their job. Of those responding to the question, 64% indicated their program was helpful in the performance of their job, 55% said their program helped them obtain a job, and 27% said it helped them advance their career. Eighteen percent chose both the first and second response, while another 14% chose the first three.

Table 6

Program of Study at MCCC Helped in the Following Ways

| | Number | Percent |
|---|---|---|
| Helped to obtain a job | 135 | 55% |
| Helped performance on present job | 157 | 64% |
| Helped advance on present job | 67 | 27% |
| Helped in other ways | 27 | 11% |
| Total number responding to this question[a] | 246 | -- |

[a]Graduates were asked to check all that apply; therefore the columns do not add up to 100%.

Salaries of those employed both full-time and part-time are shown in Figure 1. Because the survey instrument asked for a salary range, a mean cannot be calculated. Salary ranges by academic programs are displayed in Appendix C. Programs from which graduates earn salaries at the high end of the scale ($22,500 and up) are Business Administration, General Business, Data Processing (Degree and Certificate), Electronics Technology, Law Enforcement Officer, and Fire Science Technology.

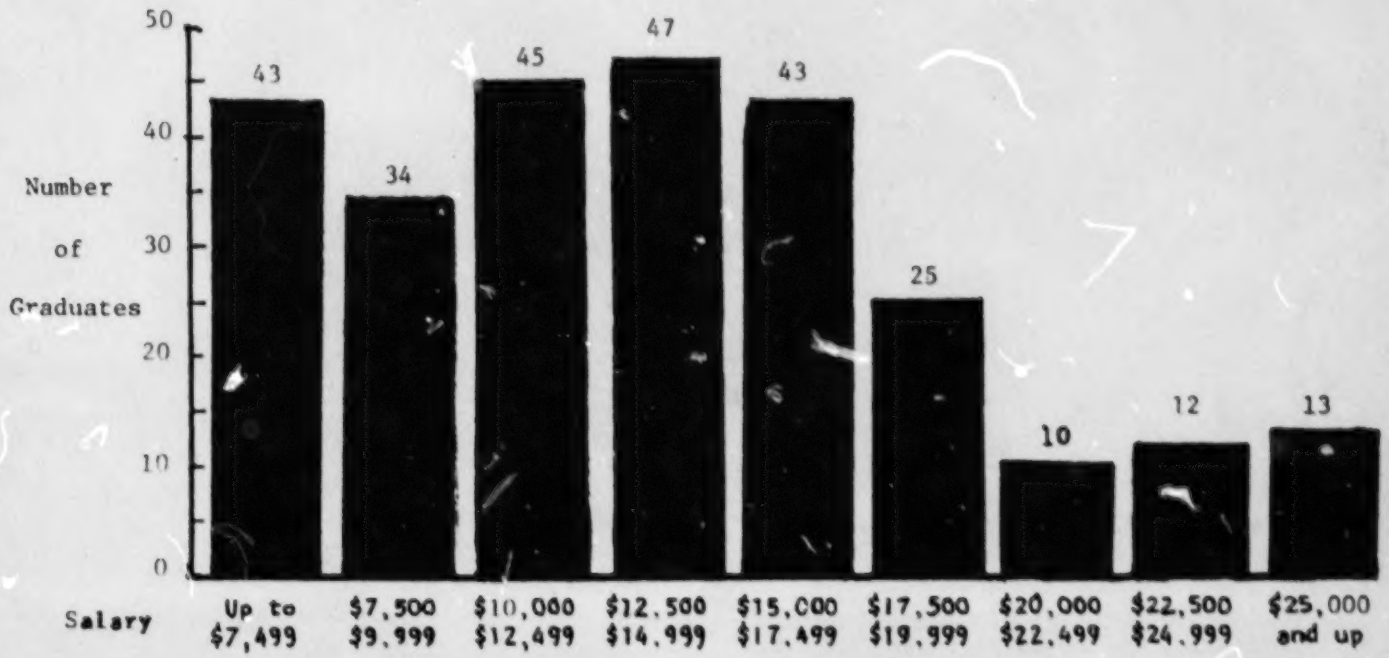



Figure 1

Salary Distribution for Full- and Part-Time Employed Graduates

Job referral was another aspect investigated by this survey. The majority of the respondents stated they had heard about their present job through a friend or relative (37%) or a newspaper advertisement (18%). Other sources are listed in Table 7. Because the choices given differed from the One Year Follow-Up of the Class of 1978, direct comparison with previous data would be misleading.

Actual job titles and employer's names are listed by academic program in Appendix D.

Table 7

Source of Job Referral

| First heard about present job through: | Number | Percent |
|---|---|---|
| MCCC Placement Office | 8 | 3% |
| An employment agency | 18 | 6% |
| A newspaper advertisement | 52 | 18% |
| Co-Op program (also includes clinical experience or training) | 12 | 4% |
| A friend or relative | 104 | 37% |
| MCCC faculty or staff member | 19 | 7% |
| Other - specified as: | | |
| Own initiative/applied | 23 | 8% |
| Civil Service/government listing or service | 13 | 5% |
| Previous employer/internal recruiting or promotion | 12 | 4% |
| Others | 21 | 7% |
| | 282 | 99% |

C. Education

The educational activities of the survey respondents, since graduating from MCCC, were explored. It was found that 186 (49%) have continued their education in another degree-granting program even though only one-third were graduates of transfer programs. The Class of 1978, surveyed in 1979, responded the same with 48% continuing their education in a degree-granting program. Of the 186 continuing their education this year, 104 are attending full-time, 57 part-time and 25 did not indicate their status.

Seventy-one (38%) of those continuing their education are doing so at Trenton State College. Rutgers and Rider College were chosen by 18 and 17 of the respondents, respectively, while nine respondents returned to Mercer seeking another degree or certificate. (See Table 8.) The most popular transfer areas are Business, Engineering, and Fine and Applied Arts. (See Table 9.) While many of the graduates from business-related programs attend Rider, and Biology and Humanities and Social Science graduates attend Rutgers, Trenton State College is attended by graduates from almost two-thirds of Mercer's academic programs. For a list of colleges and major fields of study by MCCC academic program see Appendix E.

Table 8

Colleges Attended After Graduation from MCCC

| | Number | Percent |
|---|---|---|
| Trenton State College | 71 | 38% |
| Rutgers University | 18 | 10% |
| Rider College | 17 | 9% |
| Mercer County Community College | 9 | 5% |
| Drexel University | 8 | 4% |
| Temple University | 6 | 3% |
| New Jersey Institute of Technology | 5 | 3% |
| Glassboro State College | 4 | 2% |
| Thomas A. Edison College of New Jersey | 4 | 2% |
| Fairleigh Dickinson University | 3 | 2% |
| University of Maryland | 3 | 2% |
| Other Colleges[1] | 38 | 20% |
| | 186 | 100% |

[1] Colleges with a frequency of 1 or 2. For a list of these colleges see Appendix E.

Table 9

Transfer Curriculum Most Recently Studied

| | Number | Percent |
|---|---|---|
| Business Area Programs | 46 | 24% |
| Engineering and Related Technologies | 22 | 12% |
| Fine and Applied Arts | 17 | 9% |
| Education | 13 | 7% |
| Biological and Physical Science | 13 | 7% |
| Criminal Justice | 10 | 5% |
| Public Affairs and Services (including Transportation | 9 | 5% |
| Psychology | 8 | 4% |
| Communications (and Telecommunications) | 7 | 4% |
| Health Professions | 6 | 3% |
| Architecture and Environmental Design | 6 | 3% |
| Computer and Information Services and Data Processing | 5 | 3% |
| Other Social Sciences | 8 | 4% |
| Other Curricula | 7 | 4% |
| Undecided or Not Given | 12 | 6% |
| | 189 | 100% |

Among those continuing their education, 116 (65%) said they had no problems transferring. Forty-two (23%) indicated they had problems "transferring credit hours," 14 indicated "transcript problems," 6 "admission problems," and 10 "other problems." As we compare the number of credit hours our transferring graduates from the Class of 1981 reported losing to those reported by the Class of 1978, we find fewer graduates are getting all their credits accepted, yet, on the other hand, fewer are losing more than 21 credit hours. (See Table 10.) For more information on credit hours lost by academic program, see Appendix F.

Table 10

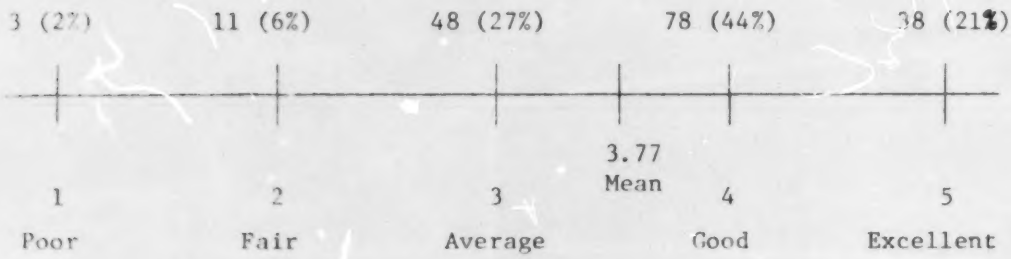
Number of Credit Hours Not Accepted at Transfer Colleges

| | Class of 1978 | | Class of 1981 | |
|---|---|---|---|---|
| All Credit Hours Accepted | 62 | 39% | 54 | 32% |
| Lost 1-3 Credit Hours | 22 | 14% | 27 | 16% |
| Lost 4-6 Credit Hours | 23 | 15% | 29 | 17% |
| Lost 7-12 Credit Hours | 28 | 18% | 33 | 19% |
| Lost 13-21 Credit Hours | 8 | 5% | 18 | 11% |
| Lost More than 31 Credit Hours | 15 | 9% | 8 | 5% |
| | 158 | 100% | 169 | 100% |

When the graduates rated their program at Mercer as to how well it prepared them to continue their education, 65% said "good" or "excellent" (see Figure 2.) The 14 respondents who gave a rating of "poor" or "fair" were scattered among several transfer and career programs.

Figure 2

How Well Courses Completed at MCCC Prepare Graduates for Continuing Education




D. Opinions

This year a new question was added to the survey. Graduates were asked to rate various services of the College as to how well these services met their individual needs as a student. Respondents were asked to rate only those services actually used while attending MCCC. The quality of course instruction and the library were given the highest ratings, a mean average rating of 4.01 and 3.89 (on a 5 point scale), respectively. Job Placement Assistance received the poorest rating and was one of the lowest utilized services, a mean of 2.76 based on 143 respondents. (See Table 11.)

When asked if they would recommend MCCC to prospective students, 96% of the respondents said yes. Since the wording of this question differs from previous years' surveys, a comparison cannot be made.

The final item of the survey was an open ended question asking how Mercer could improve the courses and services available to students.

Table 11

Ratings of MCCC Services

| | 1 Poor | 2 Fair | 3 Average | 4 Good | 5 Excellent | Mean Rating | Number Responding |
|---|---|---|---|---|---|---|---|
| Quality of Major Course Instruction | 2% | 5% | 14% | 49% | 30% | 4.01 | 365 |
| Library/Learning Resources Services | 2% | 3% | 21% | 53% | 21% | 3.89 | 332 |
| Financial Aid | 15% | 6% | 23% | 30% | 26% | 3.45 | 141 |
| Admissions | 4% | 11% | 34% | 42% | 9% | 3.40 | 346 |
| Student Activities | 5% | 9% | 36% | 40% | 10% | 3.40 | 235 |
| Tutoring Services | 10% | 11% | 26% | 40% | 13% | 3.36 | 105 |
| Academic Advisement | 9% | 18% | 22% | 39% | 12% | 3.27 | 309 |
| Counseling | 13% | 15% | 28% | 32% | 12% | 3.15 | 254 |
| Registration Procedures | 13% | 15% | 32% | 31% | 9% | 3.07 | 369 |
| Job Placement Assistance | 28% | 15% | 21% | 24% | 12% | 2.76 | 143 |

Forty-nine percent of the respondents offered comments. Many of the comments were favorable and mentioned that Mercer did not need any improvement. However, although some only used this opportunity to complain, many had serious suggestions about improvement and change.

One subject of these comments was faculty. In general, they were thought of as being excellent, dedicated instructors. Some negative comments were directed at part-time instructors. Suggestions included:

"Have students evaluate professors..."

"Be sure to check teaching procedures of part-time evening teachers..."

"Research them (part-time teachers) thoroughly to be sure they're going to stay (not quit in the middle of semester)."

On the subject of courses, among the graduates' suggestions were the following:

"... a few more early childhood courses could be added."

"(Because) what was expected of me (at transfer college) was much greater than that at MCCC... I feel students would benefit if research papers were reinforced in all classes."

"Since many MCCC students work for the State, Government Accounting courses such as Fund Accounting and Governmental Budgeting should be offered. Also, ... more data processing courses offered for non-DP majors."

"... improve courses which do not transfer because they did not meet Rider College standards..."

"Have required subjects that are transferable to TSC, so transfers will not lose any acquired credits."

"Institute more job related courses in (Law Enforcement), especially New Jersey Criminal Justice Code. Insure that all Law Enforcement students have obtained excellent English and communication skills."

"Field work programs in more curricula."

Nursing graduates had the following to add about their program:

"MCCC Nursing program is too condensed... Need more lecture hours and less self-learning lab time."

"More clinical experience--less politics and red tape."

"More clinical experience would prove most beneficial. I feel a more appropriate way of testing true comprehension of study material is needed. Lecture hours could be more meaningful and less repetative. Medical terminology, techniques for "giving report" at the end of a shift and being "in charge" need to be stressed."

"I feel too much emphasis on the module tests .. The biggest part of the program is self taught... I feel they should be done away with and have more lecture hours and more recitation time for open discussion."

"Tapes and film strips should be made available in the Library at all times not just in the Nursing Lab."

Comments were offered for a number of student services. As in previous surveys, registration was the target of some complaints. Graduates mentioned "getting the run-around" by staff, the long lines, too many mistakes made, and staff inconsideration. The following comment provides a summation:

"The registration process itself has problems as well as all colleges do, my complaint is with the personnel. The personnel in the Registrar's office are nasty, unaccommodating and mean. In light of student attrition, Mercer ought to do something to improve this service."

In addition, this comment came up repeatedly:

"It would be nice if, before scheduling, the instructors of the courses were listed in the master schedule."

The Job Placement Office was offered these suggestions:

"Make students aware of the services offered by career placement office 3 months before graduation. Have prospective graduates scheduled for interviews and counseling by career placement office some time before graduation."

"Students need help in where to look and how to go about looking. I think they rely on the job placement services to do all they can in assisting them with their search for employment."

Other graduates commented that poor advising and incomplete transcripts were causes for not being able to graduate on time and/or caused

unnecessary hassles. The following comments were, also, made regarding academic advisement:

> "I don't feel that students should be led to believe there are jobs just waiting to be filled..."
>
> "More involvement between engineering department and local firms (Co-Op, PT employment) and curriculum review and advisement by future employers."

One graduate commented on counselors being unconcerned and unwilling to help students and others criticized the counseling and advising availability in the evenings.

> "I feel that part-time students, especially, should be made aware of procedures when entering school. There should be some kind of immediate interview for those students who enter school for evening classes."
>
> "I would like the school to improve on the counseling of part-time evening students. When I attended it was hard to reach a counselor while going in the evening."
>
> "Student body of MCCC is approximately 75% night students--yet, counseling, advising help is limited in the evenings.

Complaints were made about the noise in the Library and the need for more books in particular subject areas.

> "The Library needs more available study rooms and the noise needs to be kept down. At times it was more like the Student Center."
>
> "...step up the discipline in the Library to provide a quieter area more condusive to study."
>
> "More business material in the Library."
>
> "We need more reference books in the Library, especially for the Lab Tech Program."
>
> "Enlarge the amount of criminal justice related materials in the Library."

Two other areas were mentioned as needing improvement: tutors were cited as too hard to find or students had to wait for a tutor, and data processing/turn-around time was mentioned as being too long.

Comments regarding Student Activities were supportive but not necessarily practical:

"An on-campus pub."

"Upgrade student activities in general, try to achieve a better feeling among the students who care."

"Have more activities. Get more of the population of MCCC to interrelate with each other. Similar to four years colleges (picnics, concerts, etc.)."

"Most student activities, i.e., lectures, happenings, daily things were held on Tuesdays and Thursdays, days that our classes were not in session--more MWF activities."

"You should tell the students of these services as they enter Mercer. There are a lot of things that are going on around Mercer that students don't know about."

"Even though I graduated, I would like to partake of some of the school's activities, bus trips, etc., but since I am no longer at the campus, I do not get the newspaper or any alumni news."

# MERCER COUNTY COMMUNITY COLLEGE FOLLOW UP QUESTIONNAIRE

## CLASS OF 1981

N = 387

If label is not correct please print corrections below:

PLEASE CHECK APPROPRIATE BLOCK(S) WITHIN EACH CATEGORY

SECTION A - EVERYONE SHOULD ANSWER THIS SECTION

1. Which statement best describes your primary objective for first attending MCCC? (Check only one objective.)

N = 386

(1)
- 1 ☐ To improve job skills — 51
- 2 ☐ To prepare for new (or first) career — 214
- 3 ☐ To complete courses for transfer credit — 106
- 4 ☐ To take courses for personal interest — 15

2. Did you achieve the above objective by the time you left Mercer? N = 382

(2) 1 ☐ Yes 333 2 ☐ No 49

3. How well did the following services at Mercer meet your individual needs as a student? (Please rate only these services which you used while attending MCCC.)

| | | Poor 1 | Fair 2 | Average 3 | Good 4 | Excellent 5 | N |
|---|---|---|---|---|---|---|---|
| a. Academic Advisement | (3) | 27 | 56 | 69 | 120 | 37 | 309 |
| b. Admissions | (4) | 13 | 40 | 118 | 145 | 30 | 346 |
| c. Counseling | (5) | 32 | 39 | 72 | 81 | 30 | 254 |
| d. Financial Aid | (6) | 21 | 9 | 32 | 43 | 36 | 141 |
| e. Job Placement Asst. | (7) | 41 | 21 | 30 | 34 | 17 | 143 |
| f. Library/Learning Resources Services | (8) | 5 | 10 | 71 | 177 | 69 | 332 |
| g. Registration Procedures | (9) | 49 | 54 | 120 | 114 | 32 | 369 |
| h. Student Activities | (10) | 13 | 21 | 84 | 94 | 23 | 235 |
| i. Quality of major course instruction | (11) | 6 | 18 | 52 | 178 | 111 | 365 |
| j. Tutoring Services | (12) | 10 | 12 | 27 | 42 | 14 | 105 |

SECTION B - Have you enrolled in another college in a degree-granting program since your graduation from Mercer? N = 383

(13) 186 Yes (Please continue) ; 197 No (Skip to Section C)

1. What is the name of your current (or most recently attended) college?

| | |
|---|---|
| Name | (14-15) |
| City and State | |
| Curriculum/Program | (16-19) |

SEE APPENDIX E FOR A COMPLETE LIST

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SECTION B - CON'T.

2. Did you have any of the following problems in transferring to the college indicated? (*Please check all that apply.*) N = 179

| | | | |
|---|---|---|---|
| (20) | 1 ☐ | Transferring credit hours | 42 |
| (21) | 2 ☐ | Transcript problems | 14 |
| (22) | 3 ☐ | Admission problems | 8 |
| (23) | 4 ☐ | Other (*describe*) | 10 |
| (24) | 5 ☐ | None | 116 |

3. How many credit hours earned at Mercer were not accepted at the college indicated? N = 170

| | | | |
|---|---|---|---|
| (25) | 1 ☐ | All credit hours were accepted | 55 |
| | 2 ☐ | Lost 1 - 3 credit hours | 27 |
| | 3 ☐ | Lost 4 - 6 credit hours | 29 |
| | 4 ☐ | Lost 7 - 12 credit hours | 33 |
| | 5 ☐ | Lost 13 - 21 credit hours | 18 |
| | 6 ☐ | Lost more than 21 credit hours | 8 |

4. If you are currently enrolled in college, please indicate your current status and classification at the college indicated.

a) Status N = 161

| | | | |
|---|---|---|---|
| (26) | 1 ☐ | Part-time student (less than 12 hours) | 57 |
| | 2 ☐ | Full-time student (12 or more hours) | 104 |

b) Classification N = 158

| | | | |
|---|---|---|---|
| (27) | 1 ☐ | Sophomore | 14 |
| | 2 ☐ | Junior | 97 |
| | 3 ☐ | Senior | 23 |
| | 4 ☐ | Other | 14 |

5. How well did the courses you completed at MCCC prepare you for continuing your education?

| | Poor (1) | Fair (2) | Average (3) | Good (4) | Excellent (5) |
|---|---|---|---|---|---|
| (28) | 3 | 11 | 48 | 78 | 18 |

---

SECTION C - Are you currently employed? N = 380

306 (29) 1 ☐ Yes (*Please continue*) 2 ☐ No (*Skip to Section D*) 74

1. Are you employed: N = 306

(30) 1 ☐ Part-time 62 2 ☐ Full-time 244

2. Is your present job related to the program of study you completed at MCCC? N = 300

(31) 1 ☐ Yes, directly related 168
2 ☐ Yes, somewhat related 55
3 ☐ No, why not? (*Please check only one reason*) 77

| | | | |
|---|---|---|---|
| (32) | 1 ☐ | Transferred to a four-year college | 16 |
| | 2 ☐ | Not sufficiently qualified for a job in my field of college preparation | 13 |
| | 3 ☐ | Preferred to work in another field | 6 |
| | 4 ☐ | Found better paying job in another field | 9 |
| | 5 ☐ | Could not find a job in field of preparation | 16 |
| | 6 ☐ | Worked previously in field of preparation, but changed jobs | 4 |
| | 7 ☐ | Other (*describe*) Continued to work for old employer | 5 |
| | | Other reasons | 4 |
| | | Unknown (didn't respond) | 4 |

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SECTION C - CON'T.

3. Please provide the following information:

Job Title SEE APPENDIX D

Name of Employer _____

Street Address of Employer _____

City _____ County SEE TABLE 4 (33-34)

State _____ Zip Code _____

4. When did you get your current job? N = 297

(35) 1 ☐ Before entering MCCC 66

2 ☐ While attending MCCC 81

3 ☐ Within 3 months of graduation from MCCC 64

4 ☐ More than 3 months after graduation from MCCC 86

5. How useful is the training you received at Mercer in the performance of your current job? N = 294

| | Not Useful | Somewhat Useful | Useful | Very Useful | Extremely Useful |
|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| (36) | 43 | 41 | 77 | 69 | 64 |

6. Please check below if the program of study at MCCC helped you in any of the following ways: *(Please check all that apply.)* N = 246

(37) 1 ☐ Helped to obtain a job 135

(38) 1 ☐ Helped performance on present job 157

(39) 1 ☐ Helped advance on present job 67

(40) 1 ☐ Other *(describe)* _____ 27

_____

7. Please indicate your approximate annual salary, excluding overtime and other part-time jobs, for your primary job listed in Question C-3. N = 272

(41) 1 ☐ Up to $7,499 43

2 ☐ $7,500 - $9,999 34

3 ☐ $10,000 - $12,499 45

4 ☐ $12,500 - $14,999 47

5 ☐ $15,000 - $17,499 43

6 ☐ $17,500 - $19,999 25

7 ☐ $20,000 - $22,499 10

8 ☐ $22,500 - $24,999 12

9 ☐ $25,000 - up 13

8. How did you first hear about this job?

(42) 1 ☐ MCCC Placement Office 8

2 ☐ An employment agency 18

3 ☐ A newspaper advertisement 52

4 ☐ Through Co-op program 8

5 ☐ A friend or relative 104

6 ☐ MCCC faculty or staff member 19

7 ☐ Other *(Please specify)* 73 (SEE TABLE 6)

9. May we have your permission to send your supervisor a questionnaire regarding how well graduates of your program perform on the job?

☐ Yes ☐ No

If yes, please supply the following information about your supervisor.

Name _____

Title _____

Company Address _____

_____

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SECTION D - EVERYONE SHOULD ANSWER THIS SECTION

1. Background information

a) Ethnic Group N = 369

(43) 1 ☐ Black, not of Hispanic Origin 28
2 ☐ American Indian 0
3 ☐ Asian or Pacific Islander 2
4 ☐ Hispanic 4
5 ☐ White, not of Hispanic Origin 335

b) Sex N = 371

(44) 1 ☐ Male 169
2 ☐ Female 202

c) Age _____ (45-46)

2. Are you a non-resident alien? N = 371

(47) 1 ☐ Yes 9 2 ☐ No 362

3. Do you feel that you have a permanent handicap or are permanently disabled? N = 372

(48) 1 ☐ Yes 5 2 ☐ No 367

4. What was your curriculum or program at graduation from Mercer?

(49-53) SEE APPENDIX B

5. Would you recommend MCCC to prospective students? N = 370

(54) 1 ☐ Yes 354 2 ☐ No 16

6. We would appreciate any comments regarding how we could improve the courses and services available to students at Mercer. (*Please feel free to use an additional sheet if necessary.*)

191 Responded

THANK YOU FOR YOUR COOPERATION

PLEASE RETURN THIS FORM IN THE PREPAID ENVELOPE AS SOON AS POSSIBLE.

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Number of Survey Respondents by Academic Program

| Program | Number of Graduates | Number of Respondents |
|---|---|---|
| Accounting | 14 | 11 |
| Aerspace Operations Management | 1 | 0 |
| Architectural Technology | 8 | 7 |
| Architecture* | 13 | 9 |
| Aviation Education* | 2 | 0 |
| Biology* | 15 | 10 |
| Business Administration* | 46 | 28 |
| Chemistry* | 2 | 1 |
| Community Service Assistant | 11 | 5 |
| Computer Operations | 6 | 3 |
| Computer Operations Certificate | 6 | 2 |
| Computer Science* | 8 | 6 |
| Construction/Civil Eng. Tech. | 7 | 4 |
| Data Processing | 26 | 10 |
| Data Processing Certificate | 12 | 8 |
| Dental Assisting | 3 | 1 |
| Dental Assisting Certificate | 11 | 6 |
| Drafting and Design Technology | 7 | 3 |
| Education Assistant | 4 | 3 |
| Electrical Engineering Technology | 12 | 9 |
| Electronics Technology | 20 | 14 |
| Engineering Science* | 11 | 6 |
| Fire Science Technology | 4 | 4 |
| Flight Attendant | 6 | 0 |
| Flight Technology | 19 | 8 |
| Funeral Service Education | 23 | 15 |
| General Business | 43 | 25 |
| Humanities & Social Science* | 73 | 37 |
| Laboratory Technology | 1 | 1 |
| Law Enforcement Officer | 21 | 11 |
| Legal Assistant | 11 | 9 |
| Library/Media Assistant | 3 | 2 |
| Marketing | 1 | 1 |
| Mathematics* | 4 | 2 |
| Machine Shop Technology Certificate | 3 | 1 |
| Mechanical Engineering Technology | 7 | 6 |
| Media Electronics | 1 | 1 |
| Medical Lab Technology | 18 | 9 |
| Nursing | 68 | 24 |
| Ornamental Horticulture Technology and Land Use Management | 20 | 10 |
| Ornamental Horticulture Technology and Land Use Management Certificate | 2 | 1 |
| Plant Science* | 4 | 2 |
| Power Technology | 3 | 2 |
| Pre-Funeral Service Education* | 13 | 8 |

*Indicates Transfer Programs.

| Program | Number of Graduates | Number of Respondents |
|---|---|---|
| Radiologic Technology | 15 | 7 |
| Secretarial Science | 20 | 10 |
| Telecommunications | 24 | 14 |
| Visual Arts - AA* | 28 | 18 |
| Visual Arts - AAS | 22 | 13 |
| TOTAL | 702 | 387 |

*Indicates Transfer Programs.

Salaries by Program

| Program | Salary Range[a] |
|---|---|
| Accounting (Degree & Certificate) | $10,000 - $17,999 |
| Secretarial Science | $10,000 - $14,999 |
| Data Processing (Degree & Certificate) | $12,500 - $22,499 |
| Dental Assisting (Degree & Certificate) | $ 7,500 - $ 9,999 |
| Medical Lab Technology | $10,000 - $17,499 |
| Radiologic Technology | $12,500 - $19,999 |
| Nursing | $12,500 - $22,499 |
| Funeral Service Education | $10,000 - $17,499 |
| Drafting & Design Technology | $12,500 - $17,499 |
| Architectural Technology | $ 7,500 - $14,999 |
| Electronics Technology | $10,000 - $19,999 |
| Electrical Engineering Technology | $12,500 - $19,999 |
| Mechanical Engineering Technology | $10,500 - $19,999 |
| Ornamental Horticulture and Land Use Management (Degree & Certificate) | $10,000 - $19,999 |
| Community Service Assistant | $10,000 - $14,999 |
| Fire Science Technology (Degree & Certificate) | $17,500 - $22,499 |
| Legal Assistant | $10,000 - $14,999 |

[a]Listed are only those ranges with a maximum spread of $10,000 into which at least two-thirds of the reported salaries fell.

## List of Job Titles and Employers by MCCC Academic Program

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| **Accounting Degree and Certificate** | | | |
| FT | Accountant | Freedman & Druker, Princeton | FT |
| FT | Accounting Assistant | NJDEP, Trenton | PT |
| FT | Auditor III Taxation | State of NJ, Trenton | -- |
| FT | ? | Metxl Letho Corp, Trenton | -- |
| FT | Accountant III | Dept of Transportation, Trenton | PT |
| FT | Accounting Assistant | NJ Dept of Treasury, Taxation, Trenton | -- |
| FT | Bookkeeper | Klatzkin & Co, Mercerville | PT |
| FT | Senior Cast Clerk | Inductothern, Rancocas | PT |
| PT | Cashier | Shop-Rite, Trenton | FT |
| FT | Benefit Trust Coordinator | NL Industries, Inc, Hightstown | -- |
| FT | Programmer Trainee | Adm of the Courts, Trenton | PT |
| **Architectural Technology** | | | |
| FT | Draftsman | Garvery Corp, Blue Anchor | -- |
| FT | Carpenter's Helper | Kenneth B. Maxwell, West Creek | -- |
| FT | Engineering Aide I | NJDOT, Trenton | -- |
| FT | Engineering Aide I | NJDOT, Trenton | PT |
| FT | Draftsman | Mid-State Filigree, Cranbury | -- |
| FT | Principal Eng Aide | Mercer County, Trenton | -- |
| FT | Pool Table Installer | Princeton Pool Tables, Princeton | -- |
| **Architecture** | | | |
| FT | Architect | Kanalstein Assoc, Cherry Hill | PT |
| FT | Draftsman | RCA, Moorestown | PT |
| FT | Supervisor, (Library) | Diuuel Library, Philadelphia | PT |
| PT | Receptionist | Hillsborough Vet Hosp, Somerville | -- |
| FT | Draftsman | Parsons of Bricktown, Trenton | PT |
| PT | Cashier | Pathmark, Trenton | FT |
| **Biology** | | | |
| PT | Waitress | Seafood Shanty, Trenton | FT |
| PT | X-Ray Technician | St Lawrence Rehabilitation Center, Trenton | FT |
| PT | Cashier | Lottre Wyatt, Trenton | FT |
| FT | Educational Program Asst | NJ Dept of Education, Trenton | PT |
| FT | Technician | Carter Wallace, Cranbury | Uncertain |
| FT(& PT) | Lab Technician | Princeton Biomedics, Princeton | -- |
| FT | Lab Technicain | NJ Laboratory, New Brunswick | Uncertain |

NOTE. These employers are not to be contacted regarding graduate's preparation and performance. A list of those employers who may be contacted can be obtained through the O.T.R.

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| **Business Administration** | | | |
| PT | Data Entry Clerk | N.J. Manufacturers Ins Co, West Trenton | FT |
| FT | Programmer/Analyst | Mettler Instrument Corp, East Windsor | -- |
| FT | Merchandise Manager | Fredelle (Div of Kinney Shoe Corp), NY | -- |
| FT | Bookkeeper | Princeton | Uncertain |
| FT | Personnel Officer | Dept of Higher Education, Trenton | PT |
| FT | Computer Operator I | Dept of Transportation, Trenton | -- |
| FT | Assistant Manager | Pegasus International Corp, Pennington | PT |
| FT | Administration Assistant | Ronald F Smith & Assoc, Princeton | PT |
| FT | Computer Operations | I.D.A. Institute for Defense Analysis, Princeton | FT |
| PT | Data Entry Coder | McGraw Hill, Inc, Hightstown | FT |
| PT | Document Programmer | NJ Div of Criminal Justice, Trenton | FT |
| FT | Distribution Clerk | US Postal Service, Trenton | PT |
| FT | Personnel Service Officer | Institute for Advanced Study, Princeton | PT |
| FT | Computer Programmer | NJ Dept of Defense, Trenton | PT |
| PT | Department Manager | Jamesway, East Windsor | FT |
| PT | Student Assistant | Dept of Community Affairs, Trenton | FT |
| FT | Office Assistant IV | Princeton University, Princeton | -- |
| PT | Station Attendant | Jim Schappel, Trenton | FT |
| FT | Program Administrator | McGraw Hill, NY | PT |
| PT | Sales Expeditor | Sears, Lawrenceville | FT |
| FT | Computer Operator | Institute for Defense Analysis, Princeton | Uncertain |
| FT | -- | -- | PT |
| **Chemistry** | | | |
| FT | -- | -- | PT |
| **Civil Engineering Technology** | | | |
| FT | Surveyor | J.G. Park Associates, Washington Crossing | PT |
| FT | Assistant Engineer | NJDOT, Trenton | -- |
| PT | Construction Inspector | -- | FT |

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| **Computer Operations Degree and Certificate** | | | |
| FT | Senior Computer Operator | American Telephone & Telegraph, New Brunswick | PT |
| FT | Computer Clerk Comptroller | Dow Jones, South Brunswick | -- |
| FT | Jr. Computer Operator | Packaging Corp of America, NY | -- |
| PT | Data Processing Program II | Dept of Labor, Trenton | PT |
| FT | Sales Clerk | S.P. Dunham's, Trenton | -- |
| **Community Service Assistant** | | | |
| FT | Quality Control Reviewer | NJ Dept of Human Services, Trenton | PT |
| FT | Income Maintenance Tech | Mercer County Board of Social Services, Trenton | -- |
| PT | Waitress | 4 Musketeers Restaurant, Franklin Park | FT |
| FT | Principal Clerk | Dept of Public Law & Safety, Trenton | -- |
| **Computer Science** | | | |
| FT | Computer Operator II | NJ Dept of Law, West Trenton | -- |
| FT | Associate | Western Electric, Princeton | -- |
| **Data Processing Certificate** | | | |
| FT | Senior Data Tech | E.R. Squibb & Sons, Princeton | -- |
| FT | Computer Programmer | State of NJ Dept of Treasury, Trenton | -- |
| FT | -- | -- | -- |
| FT | Project Manager | InFomed, Monmouth Junction | -- |
| FT | Supervisor-Clerical | ETS, Princeton | -- |
| FT | Principal EDP Auditor | NJ Office of Legislative Services, Trenton | -- |
| FT | Installation Tech | NJ Bell, Trenton | PT |
| FT | -- | -- | -- |
| **Data Processing** | | | |
| FT | Computer Programmer | NJHFA, Trenton | -- |
| FT | Programmer | Applied Color Systems, Princeton | -- |
| FT | Data Processing Programmer III | Dept of Human Services, Hamilton | -- |
| FT | Distribution Clerk | Johnson & Johnson, North Brunswick | PT |
| FT | Technical Associate | Pennington Systems Inc., Pennington | -- |
| FT | Manager Datacom Education | Applied Data Research, Princton | -- |
| PT | -- | -- | FT |
| PT | Salesclerk | Bamberger's, Trenton | FT |
| FT | Production Control Analyst | Educational Testing Service, Princeton | -- |
| FT | Applicants Programmer | Transamerica, DeLaval Inc, Trenton | -- |

APPENDIX D

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| **Dental Assisting - Degree and Certificate** | | | |
| FT | Dental Assistant | Dr Paul Jelus, Newtown, PA | -- |
| FT | Dental Assistant | Central Jersey Denture Center, Lawrenceville | -- |
| FT | Dental Assistant | Joseph Wolenski, DMD, Whitehouse Station | -- |
| FT | Dental Assistant | Dr Manela, East Windsor | -- |
| FT | Dental Assistant | Dr David Goodman, Pennington | -- |
| FT | Dental Assistant | Dr F M Shapiro, Princeton | -- |
| **Drafting Technology** | | | |
| FT | Draftsman | H H Robertson Co., Somerville | -- |
| FT | Draftsman | RCA, Princeton | -- |
| FT | Draftsman | Datatek Corp., Mountainside | -- |
| **Education Assistant** | | | |
| FT | Substitute Teacher | Trenton Board of Education, Trenton | Uncertain |
| PT | Waitress | Ledo's | FT |
| **Engineering Science** | | | |
| PT | Photo Copier | Georgia Tech Library, Atlanta | FT |
| FT | Assisting Office Management | Kling Partnership, Philadelphia | FT |
| **Electrical Engineering Technology** | | | |
| PT | Student Industrial Engineer | AAA Trucking, Trenton | FT |
| PT | Technical Assistant | FCC, Trenton | FT |
| PT | Cashier | Shop Rite, Trenton | PT |
| FT | Computer Technician | Digital Equipment Corp, Somerville | -- |
| FT | Electronic Technician | DATARAM, Hightstown | -- |
| FT | Group Leader | Siemens Hearing Instr Co, Union | -- |
| FT | Electrical Eng Tech | Besam Inc., East Windsor | -- |
| FT | Electronic Technician | Computer Science Corp, Florida | -- |
| FT | Electronic Technician | Object Recognitition Systems, Princeton | -- |
| **Electronics** | | | |
| FT | Associate Engineer | GOW-MAC Instruments, Bound Brook | -- |
| FT | Electronic Technician | Dataram, Cranbury | PT |
| FT | Electronic Eng Tech | Dow Jones & Co., South Brunswick | -- |
| FT | Research Technician | RCA Labs, Princeton | -- |

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| **Electronics (Continued)** | | | |
| FT | Engineering Technician | Applied Color Systems, Princeton | -- |
| FT | Customer Service Rep | National Office Equipment, Trenton | -- |
| FT | X-Ray Technician | Princeton Gamma Tech, Princeton | -- |
| FT | Signalman | Amtrack, New York | -- |
| PT | Design Technician | Exxon Office Systems, Princeton | PT |
| FT | Technical Aide | Princeton University, Princeton | -- |
| FT | Electrician Apprentice | IBEW-Local 269, Trenton | -- |
| PT | Lab Technician | State of NJ, Ewing | FT |
| FT | Electronic Technician | Object Recognition Systems, Trenton | -- |
| **Fire Science Technology - Degree and Certificate** | | | |
| FT | Firefighter | City of Trenton, Trenton | FT |
| FT | Staff Airport Engineer | Port Authority of NY and NJ, NYC | -- |
| FT | Firefighter | Union City FD, Union City | -- |
| FT | Firefighter | Trenton Fire Dept, Trenton | -- |
| **Flight Technology** | | | |
| PT(&FT) | Technical Staff | Aeronautical Research Assn, Princeton | -- |
| FT | Naval Aviator | US Navy, Woodbridge | -- |
| PT(&FT) | Flight Instructor | McGuire AFB, Wrightstown | -- |
| PT | Manager | McDonalds, PA | FT |
| PT | -- | -- | FT |
| PT | Bartender | Wazer Supper Club, Denver | FT |
| **Funeral Service Certificate** | | | |
| FT | Funeral Director | Lee Funeral Home, Mt Holly | -- |
| FT | Funeral Director | Maliszecsk Funeral Home, South River | -- |
| FT | Funeral Director | John F Flueur & Sons, Philadelphia | -- |
| FT | Manager | Ashcras Funeral Home, Penns Grove | -- |
| FT | Funeral Director | Sheenan Funeral Home, Middlesex | -- |
| FT | Funeral Director | Brenna Funeral Home, Trenton | PT |
| FT | Funeral Director | Reillt Funeral Home, Belmar | -- |
| FT | Funeral Director | Euoy Funeral Homes, Cape May | -- |
| FT | Funeral Practitioner | Carl Miller Filt, Camden | -- |
| FT | Funeral Director | John F Pfleger, Middletown | -- |
| FT | Assistant Manager | Fred Waitt, Morganville | -- |
| FT | Funeral Director | Mone's Home for Funerals, Paterson | -- |
| FT | Travel Agent | Rosenbluth Travel, Cherry Hill | -- |
| FT | -- | -- | -- |

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| **General Business** | | | |
| FT | Chief | Station of NJ DEP, Trenton | PT |
| FT | Sales Manager | Mac Tools, Inc, Ohio | -- |
| FT | Executive Assistant | NJ Dept of Corrections, Trenton | -- |
| FT | -- | MCCC, Trenton | -- |
| FT | Statistical Aide | ETS, Princeton | -- |
| FT | Accounting Assistant | NJ Div of Pensions, Trenton | -- |
| FT | Computer Operator | M Sherman & Co, NY | -- |
| FT | Accounting Supervisor | MCCC, Trenton | -- |
| FT | Customer Representative | Dow Jones & Co., Princeton | PT |
| FT | Clerk Typist | Western Electric, Princeton | -- |
| FT | Machine Operator | Youngs Rubber Corp, Trenton | -- |
| PT | Clerk Bookkeeper | Div of Pensions, Trenton | FT |
| FT | Principal Engineering Aide | NJDOT, Trenton | PT |
| FT | Audit Coordinator | St Francis Medical Center, Trenton | PT |
| FT | Executive Secretary | Princeton University, Princeton | -- |
| FT | Senior Clerk Typist | State of NJ, Trenton | PT |
| FT | Senior Draftsmen | Princeton University, Princeton | -- |
| FT | Clerk Stenographer | Dept of Transportation, Trenton | PT |
| FT | Factory Worker | General Motors, Trenton | -- |
| FT | Training Officer | USP & FO, Trenton | -- |
| **Humanities and Social Science** | | | |
| FT | Secretary | American Cyanamid, Princeton | -- |
| FT | Framer | Parc Framers, Rocky Hill | Uncertain |
| FT | -- | -- | PT |
| PT | Practical Nurse | St Francis Med Center, Trenton | PT |
| FT | Personnel Assistant | Standard Oil of CA, CA | PT |
| PT | Registered Nurse | Dr Randelman, Trenton | Uncertain |
| FT | Helper | State of NJ, Trenton | -- |
| PT | Secretary | Tenco Temps, PA | -- |
| FT | Senior Income Maintenance Tech | NJ Div of Public Welfare, Trenton | PT |
| PT | Cash Office Personnel | Jamesway, Hamilton Square | FT |
| FT | Computer Operator II | Plasma Physics Lab, Princeton | -- |
| PT | Nursery School Teacher | Joan R. Bauer, Trenton | -- |
| PT | Medical Assistant | R C Baisas, MD, Trenton | FT |
| PT | Document Processor | Environmental Prosecution, Trenton | PT |
| PT | Clinique Consultant | Bamberger's, Lawrenceville | FT |
| FT | Receiving Clerk | IBM, Dayton | -- |
| PT | -- | -- | FT |
| PT | Student Assistant | State of NJ, Trenton | FT |
| FT | Basic Skills Reading Aide | Trenton Board of Education, Trenton | -- |
| FT | Chief Clerk | Mercer County, Trenton | -- |
| FT | Clerk | Trentonian Newspaper, Trenton | PT |

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| **Lab Technology** | | | |
| FT | Painter | Joseph Demby & Son, Willingboro | PT |
| **Law Enforcement** | | | |
| FT | Police Officer | HTPD, Hamilton Township | PT |
| FT | Police Officer | Twp. of North Brunswick | -- |
| FT | Building Maintenance | Hamilton Twp Library, Trenton | -- |
| FT | Police Officer | Hamilton Township | PT |
| FT | Waitress & Secretary | Arctic Ice Cream Co, Inc, Trenton | Uncertain |
| PT | Manager | NJ Dept of Transportation, Trenton | FT |
| PT | Retail Clerk | Acme Markets, Princeton Junction | Uncertain |
| FT | Utility Manager | Cathcard Pontiac, Trenton | FT |
| FT | Patrolman | South Brunswick Twp Police Dept, Monmouth Junction | -- |
| Legal Assistant | | | |
| FT | Research Analyst | Div of Gaming Enforcement, Trenton | -- |
| FT | Paralegal | Labrum & Daak, Philadelphia | PT |
| FT | Legal Secretary | Ronald Formidoni Esq, Trenton | -- |
| FT | Supervisor | Greater NY Insurance Co, East Brunswick | -- |
| FT | Legal Assistant | Lewis, Siegal & Wood, Trenton | FT |
| FT | Product Support | Applied Data Research, Princeton | -- |
| Library Technical Assistant | | | |
| FT | Data Control Associate | Scottish York Insurance Co, Princeton | -- |
| FT | Typist | NJ Manufacturing, Trenton | Uncertain |
| Machine Shop Tech | | | |
| FT | Lathe Operator | Transamerica DeLaval, Trenton | -- |
| Mathematics | | | |
| FT | Mail Clerk/Carrier | Princeton Survey Research Center, Princeton | -- |
| **Mechanical Engineering Technology** | | | |
| FT | Experimental Technician | Princeton Plasma Physics Lab, Princeton | -- |
| FT | Drafter | ETHYL Corp, Princeton | -- |

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| **Mechanical Engineering Technology (Continued)** | | | |
| FT | Assistant Engineer | NJDOT, Div of Construction and Maintenance, Trenton | PT |
| FT | Tooling Designer | Hill Refrigeration, Trenton | PT |
| **Media Electronics** | | | |
| FT | Lab Technician | Towne Lab, Somerville | -- |
| **Medical Laboratory Technology** | | | |
| FT | Lab Technician | Hunterdon Medical Center, Flemington | -- |
| FT | Lab Technician | Center for Lab Medicine, Trevose | -- |
| FT | Phlebotomist Technician | Hunterdon Medical Center, Flemington | -- |
| FT | Lab Technician | Damon Clinical Lab, Trevose | -- |
| FT | Medical Lab Technician | Helene Fuld Medical Center, Trenton | -- |
| FT | Veterinarian Assistant | Windsor Animal Hospital, Cranbury | -- |
| PT | Medical Lab Technician | Princeton Medical Center, Princeton | -- |
| PT | Medical Lab Technician | John Berbuan, Trenton | -- |
| FT | Medical Lab Technician | -- | -- |
| **Nursing** | | | |
| PT | Registered Nurse | Princeton Medical Center, Princeton | FT |
| PT | Staff Nurse | St Francis Hospital, Trenton | PT |
| PT | Staff Nurse | Princeton Medical Center, Princeton | FT |
| PT | Registered Nurse | Helene Fuld Medical Center, Trenton | FT |
| FT | Registered Nurse | New Lisbon St School, New Lisbon | -- |
| FT | Registered Nurse | Helene Fuld Medical Center, Trenton | -- |
| FT | Staff Nurse | The Graduate Hospital, PA | -- |
| FT | Registered Nurse | Helene Fuld Medical Center, Trenton | -- |
| FT | Staff Nurse | Helene Fuld Medical Center, Trenton | -- |
| FT | Staff Nurse | Helene Fuld Medical Center, Trenton | -- |
| FT | Registered Nurse | Helene Fuld Medical Center, Trenton | -- |
| FT | Registered Nurse | Mercer Medical Center, Trenton | -- |
| FT | Registered Nurse | St Francis Hospital, Trenton | -- |
| FT | Registered Nurse | Princeton Medical Center, Princeton | -- |
| FT | Graduate Nurse | St Francis Hospital, Trenton | -- |
| FT | Registered Nurse | Burlington County Memorial Hospital, New Lisbon | -- |
| FT | Registered Nurse | Helene Fuld Medical Center, Trenton | -- |
| FT | Registered Nurse | Zurbrugg Memorial Hospital, New Lisbon | -- |
| FT | Registered Nurse | -- | -- |
| FT | Registered Nurse | Carrier Foundation, Belle Mead | -- |
| FT | Registered Nurse | Helene Fuld Medical Center, Trenton | -- |

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| **Ornamental Horticulture Technology - Degree and Certificate** | | | |
| FT | Assistant Ground Manager | Blair Academy Golf Course, Blairstown | -- |
| FT | Supervisor | Suburban Maintenance, Monmouth Junction | -- |
| FT | Veterinary Tech | West Trenton Animal Hospital, West Trenton | -- |
| FT | Japanese Landscaping | Sasaki Landscapers, Medford | -- |
| FT | Landscaper | John J Colombero, Somerville | -- |
| FT | Sales | Strasko's Kitchens & Baths, South Plainfield | Uncertain |
| FT | Assistant to Container Stocks | Princeton Nursery, Princeton | -- |
| FT | Assistant Manager | Flouertine Inc, New York | Uncertain |
| FT | Owner | Sunset Creation, Somerville | -- |
| **Plant Science** | | | |
| FT | Flower Shop Manager | Van Vorst, Rensselaer | -- |
| PT | Cashier | Pennington Shop Rite, Trenton | FT |
| **Power Technology** | | | |
| FT | Electrician | Mosun Electric, Trenton | Uncertain |
| FT | Electrician | Kubiah Electric Co, Robbinsville | -- |
| **Pre-Funeral Service Education** | | | |
| FT | Funeral Service Apprentice | Johnson Funeral Home, Monmouth | FT |
| FT | Apprentice | Weatherhead Young Funeral Home, Brick Township | FT |
| FT | Lab Technician | Ciba - Geigy Corp, Toms River | -- |
| PT | Funeral Home Apprentice | Hoffman Funeral Home, Trenton | -- |
| PT | Funeral Apprentice | John E Day Funeral Home, Red Bank | FT |
| FT | Trainee | Flynn & Son Funeral Home, Perth Amboy | -- |
| PT | Funeral Service Trainee | Saul Funeral Home, Inc, Trenton | FT |
| **Radiologic Technology** | | | |
| FT | X-Ray Technician | St. Francis Medical Center, Trenton | -- |
| PT | X-Ray Technician | Freehold Area Hospital, Freehold | FT |
| FT | X-Ray Technician | St. Francis Medical Center, Trenton | PT |
| FT | X-Ray Technician | Freehold Area Hospital, Freehold | -- |
| FT | Radiologic Technician | Hamilton Hospital, Trenton | -- |
| FT | Director of Radiology | Prof Emergency Services, Lawrenceville | PT |
| FT | Radiologic Technician | Mercer Medical Center, Trenton | Uncertain |

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| **Secretarial Science** | | | |
| FT | Secretary | Western Electric and Eng Research Center, Princeton | -- |
| FT | Senior Clerk Stenographer | Casino Control Commission, Lawrenceville | -- |
| FT | Stenographer | State of NJ, Trenton | -- |
| FT | Legal Secretary | Samuel A LaPaglia, Esq, Trenton | -- |
| FT | Principal Clerk Stenographer | State of NJ, Trenton | -- |
| FT | Principal Clerk Stenographer | NJ State Board of Medical Examiners, Trenton | -- |
| FT | Supervisor | Commeditics Corp, Princeton | -- |
| FT | Secretary | Township of Princeton, Princeton | -- |
| FT | Senior Clerk Stenographer | Dept of Environmental Protection, Trenton | -- |
| FT | Secretary | AAA Trucking Corp, Trenton | -- |
| **Telecommunications** | | | |
| PT | -- | -- | Uncertain |
| PT | Customer Convenience Rep | Sears, Lawrenceville | FT |
| FT | Substitute Teacher | South Brunswick H S, Monmouth Jct | Uncertain |
| PT | Master Control Engineer | NY Cable, Audubon | FT |
| FT | Technical Assistant (Media) | MCCC, Trenton | -- |
| FT | Radio Announcer | WPST, Trenton | -- |
| FT | Clerk Typist | St Francis Hospital, Trenton | Uncertain |
| FT | Sales & Service | Hamilton Cablevision, Trenton | -- |
| **Visual Arts** | | | |
| FT | Purchasing Manager | Sun Dial & Panel Corp, Fairfield | -- |
| PT | Graphic Designer | NY Public Interest Research Group Inc, NYC | FT |
| PT | Pass Writer | Ahnert Ent, Bushhill, PA | Uncertain |
| FT | Graphic Artist | NJ Div of Taxation, Trenton | -- |
| PT | Nursery School Aide | Angelotti, Lawrenceville | FT |
| PT | Waitress | Ground Round, Bordentown | FT |
| FT | Teller & CSR | Princeton Bank, Princeton | -- |
| FT | Teller | United Savings & Loan, Lawrenceville | -- |
| PT | Curriculum Materials Center Supervisor | University of Maine, Maine | FT |
| FT | Waitress - Manager | Cream Ridge Grill & Dairy, Cream Ridge | -- |
| PT | -- | Gino's, Trenton | FT |
| PT | Shoe Salesperson | A.S. Beck, Lawrence | FT |
| FT | Loading Dock Work | J C Penny Co, Cherry Hill | -- |

APPENDIX D

| Status Employed | Job Title | Employer, Location | School Status |
|---|---|---|---|
| Visual Arts (Continued) | | | |
| FT | Sales Plant Managment | The Vegetable Garden, Robbinsville | -- |
| FT | Assistant Photographer | Tony Lee Assoc Inc, Trenton | -- |
| FT | Warehouse Worker | Mrs G's, Trenton | -- |
| PT | Photo Lab Assistant | John Erwin, Ohio | FT |
| FT | Gallery Director | Self Employer, CA | Uncertain |
| FT | Artist | Peterson's Guides, Princeton | -- |
| PT | Photographic Assistant | Phillip Smith, Trenton | FT |

## List of Colleges and Programs of Study by MCCC Academic Program

| College | Major Program | Status | Employment Status |
|---|---|---|---|
| **Accounting - Degree and Certificate** | | | |
| Trenton State College | Accounting | FT | FT |
| Trenton State College | Accounting | PT | FT |
| Drexel University | Business Administration | PT | FT |
| Rider College | Accounting | PT | FT |
| Rutgers University | Accounting | PT | FT |
| Rider College | Accounting | FT | PT |
| Trenton State College | Business | PT | FT |
| **Architectural Technology** | | | |
| Mercer County Community College | Energy Mgt/Solar Tech | PT | FT |
| **Architecture** | | | |
| Drexel University | Architecture | PT | FT |
| Drexel University | Architecture | PT | FT |
| Drexel University | Architecture | PT | FT |
| Art Institute of Ft Lauderdale | Advertising | Not Given | -- |
| Drexel University | Architecture | PT | FT |
| University of Maryland | Architecture | FT | -- |
| NJ Institute of Technology | Architecture | FT | PT |
| **Biology** | | | |
| Institute of Chiropractic | Chiropractic | FT | PT |
| Trenton State College | Physics | FT | PT |
| Rider College | Biology | FT | PT |
| Rutgers University-Cook College | Animal Science | FT | -- |
| Trenton State College | Biology | PT | FT |
| Rutgers University | Natural Resource Management | PT | -- |
| Rutgers University | Microbiology | FT | -- |
| Thomas A Edison College | Natural Sciences | Not Given | FT |
| Rutgers University | Bio-Chemistry | Not Given | FT |
| **Business Administration** | | | |
| Rider College | Accounting | FT | PT |
| Southwestern University | Management & Economics | FT | -- |
| Temple University | Finance | FT | -- |
| Trenton State College | Accounting | Not Given | FT |
| Fairleigh Dickinson University | Business Management | FT | -- |

| College | Major Program | Status | Employment Status |
|---|---|---|---|
| **Business Administration (Continued)** | | | |
| Thomas A Edison College | Business Administration | PT | FT |
| Trenton State College | Accounting | PT | FT |
| Rider College | Management & Organizational Behavior | PT | FT |
| Trenton State College | Business Administration | FT | FT |
| Rider College | Marketing/Decision Sciences | FT | PT |
| Glassboro State College | Marketing | Not Given | -- |
| Rider College | Business/Accounting | FT | PT |
| Trenton State College | Finance | PT | FT |
| Rider College | Business Administration | PT | FT |
| Rutgers University | Management | PT | FT |
| Rider College | Accounting | FT | PT |
| Trenton State College | Accounting | FT | PT |
| Rider College | Business | FT | PT |
| Rutgers University | Management | PT | FT |
| Glassboro State College | Marketing | FT | PT |
| Stockton State College | Business Management | FT | -- |
| Rider College | Decision Science/Computers | Not Given | FT |
| Trenton State College | Elementary Education | PT | FT |
| **Chemistry** | | | |
| Rider College | Bio-Chemistry | PT | FT |
| **Civil Engineering Technology** | | | |
| Fairleigh Dickinson University | Civil Engineering Technology | PT | FT |
| New Jersey Institute of Tech | Civil Engineering Technology | FT | PT |
| University of North Carolina at Charlottesville | Civil Engineering Technology | FT | -- |
| **Community Service Assistant** | | | |
| Rutgers University | Community Health | PT | FT |
| Trenton State College | Psychology | FT | -- |
| Trenton State College | Elementary Education | FT | PT |
| **Computer Operations** | | | |
| Trenton State College | Business Management | PT | FT |
| Trenton State College | Political Science | PT | FT |
| **Computer Science** | | | |
| Rutgers University | Computer Science | FT | -- |
| Trenton State College | Mathematics/Computer Science | FT | -- |

| College | Major Program | Status | Employment Status |
|---|---|---|---|
| **Data Processing - Degree and Certificate** | | | |
| Mercer County Community College | Data Processing (Degree) | PT | FT |
| Rutgers University | Management | PT | FT |
| Trenton State College | Public Administration | FT | PT |
| Trenton State College | Computer Science/Math Education | FT | PT |
| **Education Assistant** | | | |
| Trenton State College | Speech Pathology | Not Given | FT |
| Northern Arizona University | Recreation | Not Given | -- |
| University of Maryland | Education | FT | PT |
| **Electrical Engineering Technology** | | | |
| Trenton State College | Electronic Technology | FT | PT |
| Trenton State College | Electrical Engineering Technology | FT | PT |
| NJ Institute of Technology | Electrical Engineering Technology | PT | PT |
| **Electronics** | | | |
| Trenton State College | Electronic Engineering | PT | FT |
| Trenton State College | Electronic Engineering | PT | FT |
| Trenton State College | Electronic Engineering Technology | FT | PT |
| **Engineering Science** | | | |
| Drexel University | Mechanical Engineering | FT | -- |
| Georgia Institute of Technology | Electronic Engineering | FT | PT |
| Rutgers University | Electronic Engineering | FT | -- |
| Syracuse University | Electrical Engineering | FT | -- |
| NJ Institute of Technology | Chemical Engineering | FT | -- |
| Drexel University | Commerce & Engineering | FT | FT |
| **Fire Science Technology** | | | |
| Jersey City State | Fire Safety | FT | FT |
| **Flight Technology** | | | |
| Purdue University | Aviation Technology | FT | PT |
| Thomas A Edison College | ? | PT | -- |
| University of New Haven, CT | Air Transportation Management | FT | PT |
| Metropolitan State College, Denver | Flight Technology | FT | PT |
| Burlington County College | Data Processing | FT | -- |

APPENDIX E

| College | Major Program | Status | Employment Status |
|---|---|---|---|
| **Funeral Service Education** | | | |
| Rider College | ? | PT | FT |
| **General Business** | | | |
| Trenton State College | Administration & Management | PT | FT |
| Trenton State College | Marketing | PT | FT |
| Lyons Institute, Cherry Hill | Digital & Microprocessor Tech | FT | PT |
| Trenton State College | Marketing | PT | FT |
| Trenton State College | General Business | PT | -- |
| Trenton State College | Undecided | PT | FT |
| Trenton State College | Criminal Justice | FT | -- |
| Life Chiropractic College, Georgia | Chiropractic | Not Given | -- |
| Mercer County Community College | Drafting Technology | PT | FT |
| Trenton State College | Business Administration | PT | FT |
| Virginia State University | Business Administration | FT | -- |
| **Humanities and Social Science** | | | |
| Trenton State College | Elementary Education | FT | PT |
| Montclair State College | Political Science | FT | PT |
| Trenton State College | Elementary Education | PT | FT |
| Trenton State College | Education | FT | PT |
| Trenton State College | Criminal Justice | PT | PT |
| Rutgers University | Psychology | FT | PT |
| Trenton State College | Public Administration | PT | FT |
| Trenton State College | Nursing | Not Given | PT |
| Golden Gate University, California | Business Management | PT | FT |
| Trenton State College | Psychology | PT | PT |
| University of North Carolina at Charlottesville | ? | PT | FT |
| Rutgers University-Douglas | Chemistry/Nutrition | Not Given | FT |
| Trenton State College | ? | FT | -- |
| Glassboro State College | Administrative Studies | FT | -- |
| University of Rhode Island | Geography & Marine Affairs | FT | -- |
| Trenton State College | Early Childhood Education | FT | -- |
| Rutgers University | Psychology | FT | PT |
| Trenton State College | English | FT | -- |
| Rider College | Psychology | FT | -- |
| Rider College | Business Administration | FT | -- |
| Rutgers University | ? | FT | -- |
| Trenton State College | History | FT | -- |
| Baptist College at Charleston, South Carolina | Sociology | FT | -- |
| Trenton State College | History-Education | FT | -- |
| Rutgers University-Douglas | Sociology/Pre-Law | FT | -- |

APPENDIX E

| College | Major Program | Status | Employment Status |
|---|---|---|---|
| **Laboratory Technology** | | | |
| Trenton State College | Undecided | PT | FT |
| **Law Enforcement** | | | |
| Trenton State College | Criminal Justice | PT | FT |
| Glassboro State College | Law/Justice | FT | -- |
| Trenton State College | Criminal Justice | PT | FT |
| Trenton State College | Criminal Justice | Not Given | FT |
| Trenton State College | Criminal Justice | FT | PT |
| Trenton State College | Criminal Justice | Not Given | PT |
| Trenton State College | Psychology | FT | FT |
| Rutgers University | Criminal Justice | FT | -- |
| **Legal Assistant** | | | |
| Holy Family College, PA | Sociology/Criminal Justice | PT | FT |
| Trenton State College | English | FT | FT |
| Thomas A Edison College | Humanities | PT | -- |
| **Library/Media Assistant** | | | |
| Trenton State College | Sociology | Not Given | FT |
| **Mathematics** | | | |
| Rutgers University-Douglas | Mathematics | FT | -- |
| **Marketing** | | | |
| Trenton State College | Marketing | Not Given | -- |
| **Mechanical Engineering Technology** | | | |
| Temple University | Mechanical Engineering Technology | FT | -- |
| Trenton State College | Mechanical Engineering Technology | PT | FT |
| NJ Institute of Technology | Mechanical Engineering Technology | FT | -- |
| Trenton State College | Mechanical Engineering Technology | PT | FT |
| **Nursing** | | | |
| Trenton State College | Psychology | FT | PT |
| Trenton State College | Nursing | PT | PT |
| NY Regent's External | Nursing | FT | PT |
| Trenton State College | Nursing | FT | PT |

APPENDIX E

| College | Major Program | Status | Employment Status |
|---|---|---|---|
| **Ornamental Horticulture Technology** | | | |
| Delaware Valley College | Horticulture | Not Given | FT |
| NY School of Interior Design | Design | Not Given | FT |
| Trenton State College | Criminal Justice | FT | -- |
| **Plant Science** | | | |
| Delaware Valley College | Agronomy | FT | PT |
| **Power Technology** | | | |
| Mercer County Community College | ? | Not Given | FT |
| **Pre-Funeral Service Education** | | | |
| Mercer County Community College | Funeral Service Education | FT | FT |
| Mercer County Community College | Funeral Service Education | FT | PT |
| Mercer County Community College | Funeral Service Education | FT | PT |
| Rider College | Accounting | FT | FT |
| Temple University | Bio-Med | FT | -- |
| **Radiologic Technology** | | | |
| Fairleigh Dickinson University | Radiological Administration | FT | PT |
| Trenton State College | Psychology | PT | FT |
| Trenton State College | Undecided | PT | FT |
| Trenton State College | Business Administration | Not Given | FT |
| **Telecommunications** | | | |
| Temple University | Communications | Not Given | PT |
| Mercer County Community College | Telecommunications Technology | PT | -- |
| Trenton State College | Administrative Office Mgt | FT | PT |
| Temple University | Communications | FT | -- |
| New England College, NH | Business Marketing | FT | -- |
| Trenton State College | Speech, Communications & Theatre | Not Given | FT |
| Mercer County Community College | Telecommunications Technology | FT | -- |
| Temple University | Communications | FT | PT |
| American University, DC | Communications | FT | -- |
| American University, DC | Visual Media | Not Given | FT |

APPENDIX E

| College | Major Program | Status | Employment Status |
|---|---|---|---|
| **Visual Arts** | | | |
| Trenton State College | Art Therapy | FT | -- |
| School of Visual Arts, NY | Media Arts | FT | PT |
| University of Maryland | Zoology | FT | -- |
| Maryland Institute of Art | Illustrations | FT | -- |
| Trenton State College | Art | FT | -- |
| Trenton State College | Advertising | FT | PT |
| Drexel University | Interior Design | FT | -- |
| Trenton State College | Advertising Design | FT | PT |
| Trenton State College | Early Childhood Education | FT | PT |
| Trenton State College | Art Education | PT | -- |
| Somerset County College | Art | Not Given | FT |
| Trenton State College | Art Therapy | FT | -- |
| Ohio State University | Photography | FT | PT |
| Michigan State University | Art | FT | -- |
| The Cooper Union | Visual Arts | FT | PT |
| Maryland Institute of Art | Illustration | Not Given | -- |
| Florida State University | Interior Design | Not Given | PT |
| Rider College | Marketing | FT | PT |
| University of Maine | Elementary Education | FT | PT |

## Number of Credit Hours Earned at Mercer that were not Accepted at Transfer College

| Academic Program at Mercer | Total Number Continuing Education | All Credits Accepted | Lost 1-6 Credits | Lost 7-12 Credits | Lost 13-21 Credits | Lost Over 21 Credits |
|---|---|---|---|---|---|---|
| Accounting | 7 | 0 | 2 | 1 | 2 | 1 |
| Architecture | 7 | 1 | 1 | 1 | 2 | 1 |
| Biology | 9 | 5 | 2 | 2 | 0 | 0 |
| Business Administration | 23 | 6 | 9 | 5 | 3 | 0 |
| Engineering Science | 6 | 1 | 2 | 2 | 1 | 0 |
| Flight Technology | 5 | 2 | 2 | 0 | 0 | 1 |
| General Business | 12 | 3 | 3 | 1 | 1 | 0 |
| Humanities and Social Science | 25 | 9 | 9 | 6 | 0 | 1 |
| Law Enforcement | 8 | 4 | 3 | 1 | 0 | 0 |
| Pre-Funeral Service Education | 5 | 0 | 0 | 2 | 1 | 0 |
| Telecommunications | 10 | 5 | 3 | 1 | 0 | 0 |
| Visual Arts | 19 | 4 | 6 | 4 | 1 | 2 |
| Other Transfer Programs: Computer Science, Plant Science, Chemistry, Mathematics | 5 | 1 | 0 | 3 | 0 | 0 |
| Engineering Technology Programs: Architectural Technology, CET, Electronics, Power, EET, MET | 15 | 5 | 8 | 0 | 0 | 0 |
| Computer Operations/Data Processing | 6 | 2 | 1 | 0 | 2 | 0 |
| Public Service Programs: Fire Science, Funeral Service Education, Community Service Assistant, Education Assistant, Library Media, Legal Assistant | 12 | 3 | 1 | 3 | 4 | 1 |
| Health Services Programs: Radiologic Tech, Nursing | 8 | 3 | 3 | 1 | 0 | 1 |
| Science Technologies: Lab Tech, Ornamental Horticulture | 4 | 0 | 1 | 0 | 1 | 0 |
| TOTALS | 186 | 54 | 56 | 33 | 18 | 8 |

Note. Programs with less than 5 graduates continuing their education were combined with other programs in the same area.



Appendix F





ERIC Clearinghouse for Junior Colleges APR 13 1984